

BOYS' HIGH SCHOOL AND COLLEGE
CLASS PERFORMANCE TEST-1 (2020-21)
ENGLISH LITERATURE WORKSHEET

CLASS -IV

LESSON -1

Pippi Longstocking

Explanation of the marked points:(sequence-wise)

- 1* Tommy and Annika had no idea that Pippi was staying next door with whom they can play.
- 2* Tommy and Annika had never seen such an unusual looking girl like Pippi.
- 3* She wanted to wear blue dress but as there was not enough blue cloth she sewed little pieces of red colour cloth to her dress.
- 4* Pippi's morning walk was also quite unusual as she walked with one foot in the gutter and the other foot on the sidewalk/pavement.
- 5* Pippi tells her that in farthest India people walk on their hands which is stranger than walking backward.
- 6* Tommy was happy that Pippi wanted to be his friend and he realized that he was not going to have one of those dull days where there is nothing exciting to do. Meeting Pippi was something new in his life.
- 7* Bowing politely is a form of greeting and a sign of showing respect.

Exercises of the lesson

Note : (All the exercises and questions to be done in the new English Literature notebook which will be checked once the school re-opens.)

Q1.Word- meaning:

- (i) angel - a spiritual being that is believed to act as an attendant to god
- (ii) braided- plaited
- (iii) cannibal - someone who eats other people
- (iv) courage - bravery
- (v) freckles - small patches of darker colour on skin
- (vi) stocking -very long socks
- (vii) remarkable - someone or something worth noticing

Q2. Fill in the blanks:

1. The name of Pippi's house was Villa Villekulla .
2. Mr Nilsson was Pippi's pet monkey.
3. Pippi invited Tommy and Annika to have breakfast with her.
4. Pippi's father had bought a pair of shoes for her in South America.

5. In Congo there is not a single person who tells the truth.

Q3. Answer the following questions :

(i) What were Tommy and Annika thinking while standing by their gate?

Ans- Tommy and Annika were standing and considering what they should do and whether anything exciting will happen or it was going to be one of those dull days. When they couldn't think of anything to play.

(ii) Who stepped out of Villa Villekulla and where was she going?

Ans- Pippi Longstocking stepped out of Villa Villekulla, she was out for her morning walk.

(iii) What was unusual about how Pippi went on her morning walk?

Ans- Pippi walked along the street with one foot on the sidewalk and the other in the gutter. While returning she was walking backward because she didn't want to turn around to get home.

(iv) Where were Pippi's parents?

Ans- Pippi's mother was dead and her father was the King of a cannibal island.

(v) What did Tommy realize while he was speaking to Pippi?

Ans- While speaking to Pippi, Tommy suddenly realized that his day was not going to be one of those dull days where he had nothing exciting to do.

(vi) How do we know that the pet monkey was polite?

Ans- We know that the pet monkey was polite because when it was introduced to Tommy and Annika the little monkey took off his cap as a sign of respect and bowed politely.

Q4. Reference to context:

a. 'We can be friends anyway, can't we'.

1. Who said this?

Ans- Pippi said these words.

2. Who replies and what do they say?

Ans- Tommy replied to Pippi's question and said that surely they will be her friends.

3. Why was the speaker worried that they might not be friends?

Ans- Pippi was worried that they might not be friends because she had the habit of lying as she tends to forget to speak the truth now and then.

(Note - parents are requested to make the child write the answers in his own words)

b.' They lie all day.'

(i)Who said these words and to whom?

(ii)Who are 'they' referred to?

(iii)What reason did Pippi give about lying all the time?

Q5.Frame sentences with each of the following words:

1. excuse 2. exciting 3. wicked 4. strange 5. bowed

Q6.Answer in brief:

Q1. Where did Tommy and Annika go for a week?

Q2. What does Pippi tell about the people of Congo?

Note: Read the chapter thoroughly, assessment questions will be asked from in between the chapter.

Guidelines to be followed:

1. Write the name of the lesson on the first page.

2. For word meaning draw a centre line and write the words on the left side and meanings on the right side.

3. Finishing line to be drawn after every exercise and questions.